

School Plan For Student Achievement**Name of School:** Frances Kelsey Secondary**School Year:** 2005 - 2006**School Planning Council:** Marilyn Sandford Al MacLeod Jeff Rowan Björn Ratjen Sue Waugh Jane Morris

Status of School Growth Plan: The SPC, PAC and staff are strongly committed to improving student achievement while maintaining the philosophy, educational standards and goals as stated in the school mission statement.

Mission Statement: Frances Kelsey Secondary School, in partnership with the students, parents and the community, is dedicated to developing the individual potential of all students. By providing a safe caring environment we encourage students to be self-motivated, self-directed responsible citizens and life-long learners.

Frances Kelsey Secondary is located in a semi-rural setting and accommodates 1200 students in grades 9-12. Demographics indicate that the school population closely approximates provincial averages. The most notable feature of the school is its individually paced curriculum delivery model. Key components of the program include an Advisor system, flexible scheduling, personalized programming and collaborative teaching. The goals of the SPC remain the same as the previous year. Literacy and numeracy are areas in which to strive continually for improvement and wellness attitudes take time to embed in the culture of the school.

Goal 1: To increase student performance by improving WELLNESS (physical, emotional & social health).

Performance Data	Performance Targets	Strategies	Resources										
<p>Suspension Statistics:</p> <ul style="list-style-type: none"> - Drugs - Fighting - Other <p>Satisfaction surveys 2004: (Students, Parents, Staff). NOTE: These results are greater than the provincial and district averages:</p> <table border="0"> <tr> <td>- Safety</td> <td>High</td> </tr> <tr> <td>- Physical Activity</td> <td>Medium</td> </tr> <tr> <td>-Teacher Caring</td> <td>Medium</td> </tr> <tr> <td>- Achievement</td> <td>Medium</td> </tr> <tr> <td>- Learning Satisfaction</td> <td>Medium</td> </tr> </table> <p>Counsellors: - What reoccurring issues do they see? How many times did the school address these themes during the school year?</p> <p>Student "Balance" survey</p> <p>Staff assessment of Advisees' Social Responsibility Survey</p> <p>Student Self-Assessment of Social Responsibility Survey</p> <p>Wellness & Stress Circles: - Gather Data on individual Healthy Lifestyle Choices to determine baseline</p> <p>Communication: Parent/School Contact</p> <ul style="list-style-type: none"> - Web site hits - emails - report cards 	- Safety	High	- Physical Activity	Medium	-Teacher Caring	Medium	- Achievement	Medium	- Learning Satisfaction	Medium	<p>Lower Suspension Rates</p> <ul style="list-style-type: none"> - Drugs - Fighting - Other <p>Satisfaction surveys: - Move results to high in all areas by 2005</p> <p>Counsellors: - Increased number of times the school addresses these issues during the year</p> <p>Compare annual results</p> <p>Compare annual results</p> <p>Compare annual results</p> <p>Wellness & Stress Circles: - Improve personal satisfaction on Healthy Lifestyle Circles</p> <p>Communication: - Increased parent/ school contacts by 10% by Spring 2006</p>	<ol style="list-style-type: none"> 1. Continue the Staff "Wellness" Committee 2. Host a "wellness Fair" promoting healthy lifestyles choices 3. Use web page, school sign, newsletters, email to increase parent involvement in school events 4. Increased communication through email, website, protected parent access to individual student achievement data via the internet, PAC and parent survey 5. Increase school / parent contact to a minimum of twice per student per month. 6. Continue the Gr. 9 Orientation sessions for incoming students & parents 7. Use the Portfolio program to increase Healthy Lifestyles (physical fitness, nutrition) 8. Improve coping skills & put strategies in place to deal with mental health issues 9. Support the School-based prevention programs 10. Encourage and support the student wellness committee (the BALANCE group) 	<ul style="list-style-type: none"> - Advisor System - In-School Service Clubs - SAVE - Peer Counselling - Peer Tutoring - Red Cross - Sports - Theatre - Music - PAC input and funding - School funding - District funding - District K-12 Improvement Plan for Social Responsibility. - Increase time for advisor role. - Information meetings for parents. - Website to communicate information including parent handbook, <i>Whale's Tale</i>, PAC agendas, reports and minutes, course information, bulletins, student achievement and all other school related information. - In-house and district technology expertise. - Laura Favor report on FKSS wellness - More time for counselling
- Safety	High												
- Physical Activity	Medium												
-Teacher Caring	Medium												
- Achievement	Medium												
- Learning Satisfaction	Medium												

<ul style="list-style-type: none"> - Parent/Teacher Conferences - Phone calls - Newsletters - PAC meeting- min 15 parents Participation: -Determine baseline for parent involvement in school events 	<ul style="list-style-type: none"> - Increased attendance at regular PAC meetings to a minimum of 25 per meeting during 2005/2006 Participation: - Increase parent involvement in school events 		
--	--	--	--

Goal 2: LITERACY: *To maintain or improve student achievement.*

Performance Data	Performance Targets	Strategies	Resources
Provincial exam results: - See Table A for Gr. 12 Exams -See Table B for Gr. 10 Exams Report Card results in English	Maintain or improve Gr. 12 English Provincial Exam results Maintain or improve Gr. 10 English Provincial Exam results Maintain or improve the number of students achieving C+ or higher Student initiated literary activities Provide an upgraded Reading Area in the school. Increase Reading opportunities Increase the display/publication of student writing	<ol style="list-style-type: none"> 1. Continue to refine the school-wide Action Alert intervention process. 2. Review learning guides and apply Learning Strategies (the direct teaching of "Reading 44" & the "SMART Reading" programs in English). 3. School wide monthly focus on Learning Strategies (each dept will lead a monthly session at the Staff Meeting) 4. Provide more options for student initiated self-directed study units. 5. Provide more options within learning guides to appeal to different learning styles. 6. Review District Gr. 10 & gr.12 Provincial Exam Results Summary. 7. The English dept. is creating a school Literary Magazine & will be hosting a Writers' Festival. 8. Encourage the publication of student writing in Whales Tale, Web site, Yearbook, Writing Class publications, contests. 	<ul style="list-style-type: none"> - District K-12 Improvement plans for Writing and Reading. - Teacher time provided through Inservice account (#1630) - Director of Middle & Secondary Education will work with department heads. - Dept Heads - Administration - Possible funding from PAC - Possible funding from PAC - Possible funding from Business Community - Student Council - Possible funding from PAC

		9. Create a more reading-friendly area in the Library 10. Buy more books for Library	
--	--	---	--

Goal 3: NUMERACY: *To maintain or improve student achievement.*

Performance Data	Performance Targets	Strategies	Resources
Provincial exam results: - See Table A for Gr. 12 Exams -See Table B for Gr. 10 Exams Report Card results in Math	Maintain or improve Gr. 12 Math Provincial Exam results Continue to improve Gr. 10 Math Provincial Exam results Maintain or improve the number of students achieving C+ or higher	<ol style="list-style-type: none"> 1. Continue to refine the school-wide Action Alert intervention process 2. Review learning guides and apply Learning Strategies. 3. School wide monthly focus on Learning Strategies (each dept will lead the monthly session) 4. Provide more options within learning guides to appeal to different learning styles. 5. Review District Gr. 10 & gr.12 provincial exam results summary. 6. Use technology to increase instructional opportunities (web site, videos) 7. Examine the use of alternative testing strategies (oral upgrades, posters, displays) 	District K-12 Improvement plan for Numeracy. Dept Heads. Director of Middle & Secondary Education will work with department heads. Pro-D opportunities