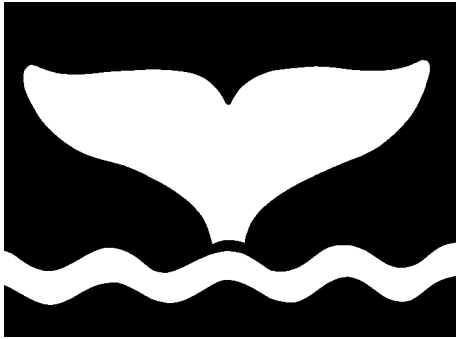


# THE WHALE'S TALE



*Frances Kelsey Secondary's  
latest breaking news and views*

*June 4, 2007 Vol. 12/No. 9*

## Grad Banquet 2007

May 26<sup>th</sup> was a 'picture perfect' day in all respects for the Grad class of 2007. Handsomely clad young men and beautifully gowned young women arrived at Kelsey between 2:45 and 3:45, then assembled, eager to embark on their short bus trek to Ocean Pointe Resort in Victoria.

At Ocean Pointe, the Grads proceeded to the outdoor stairway leading from the lobby to the walkway along the water for their group photo. They were then free to wander the hotel grounds and facilities, socializing with each other and with teachers, until it was time to dine.

Following a welcome speech by Banquet Committee chairs, Nikki Lowery and Cari Kubica, Grads sat down to a sumptuous buffet dinner. Mrs. Maxine Smith eloquently addressed the grad class and received a standing ovation. Dinner entertainment included a rendition of "Vienna Waits for You" by Laura Nessman, Leslie Whittaker and Foster Richardson, as well as "Please Remember Me", performed by Sterling Travers.

The Grad video, produced by Jared O'Connell, was fourteen-minutes of poignant memories of an amazing year that light-heartedly poked fun at both students and staff members.

The rest of the evening was spent either on the dance floor or in the lobby of the beautiful facility.

Kudos are sent to Mr. Archer, Mrs. MacKay, and Mrs. Robinson and the Banquet Committee who worked tirelessly throughout the year to make the evening wonderful.



**Thanks to all staff who assisted the Grads at various levels in many behind-the-scenes ways. Thanks, too, to the following who gave a tremendous amount of time toward this event, many of whom were involved all year long:**

**Mrs. Robinson, Mrs. MacKay, Mr. Archer, Mrs. Emblem, Ms. Stubbe, Mrs. Kirby, Mr. Rowan, Mr. Doyle and Mrs. Smith.**

**Thanks also to the following staff who escorted students to the banquet: Mr. Faught, Mr. Gergel, Mr. Duyf, Mr. Price, Mr. Martin, Mr. Tollefson, Ms. Patterson, Mr. Abbott, and Mr. van der Linden.**

**Thank you all,  
Ms. Sandford, Principal**

**For complete information about the school, visit our web site at [fkss.ca](http://fkss.ca).**



### *Kelsey Calendar*

**Mon. June 4, 2007**

Monthly report issued with newsletter  
7:00 p.m. Dry Grad Parents meeting in library

**June 4 & 5, 2007**

7:00 p.m. FKSS Dance Show in theatre

**Sat. June 9, 2007**

4:00 p.m. Grad/Parent Picnic at FKSS

**Tues. June 12, 2007**

9:50-11:15 (Block X) Sports Awards Presentations in gym

**Wed. June 13, 2007**

7:00 p.m. PAC meeting in library

**Thurs. June 14, 2007**

7:00 p.m. Grade 12 Scholarship and Bursary Awards Evening and Reception

**Fri. June 15, 2007**

11:15 a.m. Dedication of Totem Pole

**June 18 & 19, 2007**

Robert Munsch Plays for elementary schools

**Wed. June 20, 2007**

Last day of classes

**June 20-28, 2007**

Provincial Exams

**Tues. June 26, 2007**

7:00 p.m. Whole School Awards Night in gym

**Thurs. June 28**

8:00 a.m. Report cards issued

8:45 a.m. Buses depart

**Fri. June 29, 2007**

6:30 p.m. Graduation Ceremony and Walk-Up with Dry Grad Party to follow

**Tues. September 4, 2007**

School opens to Grade 10, 11 and 12 students

**Wed. September 5, 2007**

School opens to Grade 9 students

**Thurs. September 6, 2007**

First day of classes for all students

**Mon. October 8, 2007**

Thanksgiving Day - no classes

**The Career Centre News has been posted to the Kelsey website**

# Scholarships and Bursaries

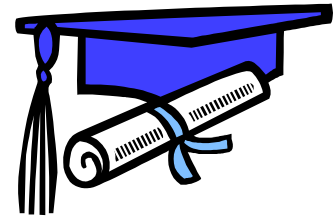
**By Jeff Rowan, Vice-Principal**

Frances Kelsey is having our Scholarships and Bursaries Presentation night on Thursday, June 14<sup>th</sup> at 7 p.m. in the gym. The local scholarships and

bursaries will be presented that evening in a formal ceremony followed by a reception in the Dome with the award donors, students, parents and staff. We again want to congratulate all those graduating students who

applied for scholarships this year. Although most of the scholarships and bursaries will be announced on the evening of the Presentation night, the awards listed below have already been made public knowledge.

Skye Augustine	University of Victoria	\$2,500
Adam Bishop	Terry Fox Humanitarian Award	\$28,000 over 4 years
Kendra Carfantan	Malaspina University-College	\$ 500
Amanda Daemmig	University of British Columbia	\$2,000
Kirsten Gellein	Simon Fraser University	\$4,000
Bobby MacDonald	Simon Fraser University	\$4,000
Jasmin Parmar	University of Victoria	\$2,000
Kimberley Phillips	Malaspina University-College	\$2,000
Arthur Taylor	University of Victoria	\$5,000
Andrea Williams	University of Victoria	\$2,500



A reminder that some other scholarships are still being offered through [www.bcawardsonline.sd61.bc.ca/](http://www.bcawardsonline.sd61.bc.ca/)

Application forms for the following scholarships and bursaries, which have deadlines in June, July, August and September, 2007, are available in the library filing cabinet:

- Canadian Health Care Academy
- Association of Professional Engineers and Geoscientists of BC
- David Ellis Scholarship and United Steelworkers Scholarships
- EL Publishers "Challenge the Experts" Scholarship and "Believing in Greatness" Scholarship
- University of Alberta Eldon Foote Track and Field, International Baccalaureate Diploma Scholarships and Advanced Placement Scholarships
- Piolat Foundation for students showing outstanding interest and ability in French

Websites of Interest:

- BC Colleges/Universities scholarships: [www.scholarshipscanada.com](http://www.scholarshipscanada.com), [www.studentawards.com](http://www.studentawards.com), [www.bcawardsonline.sd61.bc.ca](http://www.bcawardsonline.sd61.bc.ca)
- Online applications in BC: [www.pas.bc.ca](http://www.pas.bc.ca)
- Canadian Universities and Colleges: [www.schoolfinder.com](http://www.schoolfinder.com)

**S  
PAC  
C**



**by CJ Kubica, President  
FKPAC**

If your home is anything like mine, June is both an exciting and hectic time. Kelsey students are striving to complete that last

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learning guide - while juggling year end performances and celebrations.

There are several PAC projects currently underway which we had hoped to complete by year end, but may now prove to be a surprise to returning students in September. Funds have been committed to complete the Sports Court near the upper field as well as the mural for the gym wall which will be completed in August. The artwork project which was previously approved has now been refined and we hope to see it brighten the entry of the school

soon.

In addition, PAC will be pleased to present \$500 bursaries to four graduating students again this year. Our Bursary Committee, made up of parents of Grade 9-11 students has been busy reviewing applications and making the difficult decision of choosing four recipients from our many deserving students.

**Our final PAC meeting for this school year will be held on Wednesday, June 13, at 7 p.m. in the Kelsey library.** We invite you to join us as we tie up loose ends, discuss any final concerns, make

preparations for September, and say goodbye to parents of graduating students.

On behalf of the Kelsey PAC Executive, I would like to thank parents for their support and input throughout the year. Additional thanks goes to the administration and staff for making us feel welcome,

addressing our concerns and listening to our ideas, and personally, I would like to thank the Executive - Wendy Thomas, Joan Hartley, Susan Stacey and Annie Cossey, for volunteering so much of their time and energy. It's been fun working with all of you.

To our departing students, staff and parents, we wish you all the

best. To Jaime Doyle, we wish you great Kelsey memories and new adventures at Mt. Prevost. To our returning students, staff and parents, we wish you a safe and happy summer. And finally, to our Graduates, we wish you an exciting future and encourage you to value each moment and each memory of your many years of education - Congratulations!



Fundraising efforts for the Dry Grad Party are essentially over for this year, and we're ready to celebrate! Our last event was the **Dry Grad Raffle**, and Kelsey students raised over **\$1900** in ticket sales - well done! The draw was held on May 8<sup>th</sup>, with the lucky winners being: **J. Smith**, 1<sup>st</sup> prize, one-night stay and breakfast at Ocean Pointe Resort; **Rachel Pugh**, 2<sup>nd</sup> prize, framed Rick Hicks artwork from Heritage House Trophies; and **Jenny O'Connor**, 3<sup>rd</sup> prize, men's Lorus watch from Wright's Jewellers

## Dry Grad

and Sensé beauty package from Vicky Thompson. Congratulations!

The draw for the **Grand Prize**, a **1993 Daytona** donated by Bow-Mel Chrysler, will be held on the night of Dry Grad, and one very lucky Grad will take home a great set of wheels.

**Tickets for Dry Grad** will be on sale outside Kelsey's main office during lunch from **May 29<sup>th</sup>** only until **June 8<sup>th</sup>**, so get yours today! Tickets will be \$10 each.

We'd like more parents to help

## 2006-2007 DRY GRAD MEETING

Monday, June 4  
7:00 p.m. in the  
Kelsey library  
Everyone welcome  
For more information  
please call 743-4747

with decorating and to help during the big night itself on **June 29<sup>th</sup>**. This is your chance to have fun celebrating for and with these great kids! To help with decorating, contact Karin Simons at karinsimons@shaw.ca. To assist at Dry Grad, call Kelly Slade at 743-4747. Our next planning meeting is **Monday, June 4<sup>th</sup> at 7 p.m.** (in the Kelsey library).

## Grad/Parent Picnic

### By Phil Archer, Teacher

The Graduation Banquet has come and gone. What a wonderful evening for our 2007 Graduates. Thank you to Mrs. MacKay, Mrs. Robinson and their whole Banquet Committee for all the hard work and effort they put into making this year's banquet a total success.

Before the end of June, when the students "walk-up" on the 29<sup>th</sup>, there are still plenty of things to be done.

That being said, we'd like to offer one more new Grad event this year. We would like to hold a Grad/Parent Picnic on Saturday, June 9<sup>th</sup> from 4 p.m. to 8 p.m. here at the school.

As our Grads make their way out into the world, and go their separate ways they often lose touch with each other. The same is true of their parents. With the kids gone, we tend to lose touch with each other too. This picnic will be a good opportunity for Grads and their parents to get together informally in a relaxed

environment and reminisce.

Each family should bring with them a dish (salad, veggies and dip, hors d'oeuvres) to share with others as well as their own cutlery and plates and lawn chairs. The school will supply hamburgers.

We're really hoping that this will be an enjoyable, social event to end the year.

Please come.



# Eight Weeks Went So Fast!

By Evan Flater, Student

I just returned from an amazing 8-week exchange in the northwest of Spain. I saw a brilliant 13<sup>th</sup> century Gothic style cathedral, a 1<sup>st</sup> century Roman aqueduct and a fairy tale like 14<sup>th</sup> century castle. Europe has so many amazing things, built by past and by current civilisations. Europe is so much culturally deeper than our 'New World' in North America where we consider a 100 year old house as a heritage building. I went to such memorable places as: Madrid, Barcelona, Valencia and Salamanca. Those cities have great tourist sites and places I'd like to revisit when I'm older, but my exchange was so much more than going to see "cool" cities. Since my return to Canada, people have asked me for amazing stories about my exchange and want to be entertained. I could tell them

about the incredible things I saw, but the sites were just a small part of my exchange. It's impossible to describe to someone else what my exchange to Spain was for me. The trip was such a personal experience, wherein I was able to live, to breathe and to experience another life for two months. My exchange partner, Marta, summed it up perfectly, when she stated in Castellian Spanish: "Hopefully this exchange has been more than a way to learn the language and see cool sites like Barcelona, but has also been a way to get to know yourself and people from another country." I feel changed, after experiencing so much. This includes being more independent and confident that I can do things which I set out to do. For the remainder of my life I will have a little connection to Spain, and in future years I anticipate that any mention of the country in the news will make

my ears perk up. I am sure that when I'm older I will plan a trip and I will make sure that Spain is one of my stops. I had another family that basically "adopted" me and welcomed me into their home for two months and I'm so grateful for that. My newly acquired Spanish mom told me that any time I would want to return I would have a room and a family in Spain. I highly recommend to any interested students to take the opportunity for an exchange if one becomes available. My exchange to Spain has been such a life enhancing experience that has left me with a clear understanding of the saying "know thyself". Adios.

## FKPAC

Please come and join us at  
our next meeting on  
Wednesday, June 13  
7:00 p.m. in the  
Kelsey library

## Gourmet A la Carte Luncheons at Frances Kelsey Dining Room

Tuesday - Friday 11:30 a.m. - 1:00 p.m.

Join us for a gourmet dining experience at a reasonable price while supporting students enrolled in Malaspina University-College's Culinary Arts Program. Under the supervision of professional cooking instructors, students prepare and serve gourmet cuisine made from many locally produced ingredients!

**Dining Room closes June 15<sup>th</sup>**

Reservations recommended

Call 250 743-0548

## Music Parents are the Greatest!

By Margaret Carmichael, Teacher

Mr. Tollefson and I would like to thank the parents, families and friends of Kelsey Band and Choir students who attended the Choir and Band Variety Show on May 22<sup>nd</sup>. For some students, this was their first stage appearance. Others were performing for the last time in their high school careers, in some cases after four years of music at FKSS. The warmth of the applause, the attentiveness of the audience, and the accepting good humour of everyone there made the show a safe yet exciting place for all performers. We also send a very special thank you to the parents who worked very hard fundraising for the Band and Choir trip to Disneyland. With such terrific support, it's no wonder the Kelsey Music Program kids are so wonderful to work with!

# Awesome Youth Opportunities!

**BCRPA HIGH FIVE Training: Saturday June 23rd 9:00 a.m.-5:00 p.m.**

Do you work with youth? Are you planning to? An exciting training opportunity for youth and adults alike is coming to Duncan. This highly recognized quality assurance program is designed to help recreation and

sport leaders promote healthy development of children, nurture safe environments and build relationships that foster child development and self-esteem. More and more employers list HIGH FIVE as an employment

prerequisite. Space is limited, register SOON! Participants receive: Kids at Play booklet, YMCA Discovery booklet & successful candidates receive a certificate of completion.

**Leaders In Training Program: July 4th & 5th, 10:00 a.m.-4 p.m.**

This course is designed for youth who want to gain valuable skills and experience in leading recreation programs and special

events. Topics include: leadership development, games and activities, communication, behaviour management, planning and team

building. To be successful in this program, full attendance and a minimum of 16 volunteer hours is required. Criminal record check included.

For more information on any of our programs please contact:

Leah Rogerson or Kristy Martin

Cowichan Centre, 2687 James Street, Duncan, BC V9L 2X5

Office: (250) 746-0420 Cell: (250) 709-1564 Fax: (250) 715-1277

youthoutreach@cvr.d.bc.ca

[www.cowichancentre.bc.ca](http://www.cowichancentre.bc.ca/) <<http://www.cowichancentre.bc.ca/>>

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## Family Capacity Will Continue

The Family Capacity Program will continue to run during the summer months. This is a free program that has been designed to support families move through difficult life events, including challenging behavior of children. Family life continually shifts and changes. Sometimes these

changes are difficult to manage in a child struggling at school, struggling through a divorce or separation or experiencing intense family conflict to the point where it feels unhealthy.

If you feel concerned about your family situation, please call for a

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telephone consultation. Together, we can decide if the program would be helpful in your situation. The telephone number is 746-5521 and please ask for Joyce. This program is part of the Child and Youth Team at Canadian Mental Health Association.

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## Thoughts About Frances Kelsey, Now That I am Retiring

**by Wayne Loutet, Mathematics Teacher and Rugby Coach**

When I taught my first class in the fall of 1969 at Mt. Douglas High School in Victoria, I was a young 21 year old student teacher at the University of Victoria. I was surprised to find out the next period, that all of my words of wisdom the day before were not understood by everybody! I was teaching a Math 11 class, and to find out that all students did not learn at the same rate was an eye opener for me. The following

September, 1970, saw me in Vancouver at Gladstone Secondary starting my "official" teaching career. Again, I re-discovered that people learned at different rates. Not only that, but if they made errors, and you went over the errors with them and allowed them to re-take a test, then they did better! So, people could be evaluated at different rates of time as well. The problem was, how could a regular school system accommodate these different rates? I struggled with this problem for decades.

Then, along came Frances Kelsey Secondary School, built on the premise that we could accommodate these students and their different rates of progress. So, instead of "Time" being the constant and "Learning" being the variable, we should have "Learning" being the constant, and "Time" being the variable! Generally, it has worked. I have done the school statistics for each year since it has opened, and out of approximately 8000 courses taken a year, we have averaged

less than 1 failure per year. This is 0.0125% failure rate! So, if we have virtually no failures, then what is the trade off? If everybody finished on time, took all of the courses that were necessary to graduate, and nobody failed, then we would have close to "Nirvana" for a public school that has anybody in the catchment area able to attend. Well, we don't have "Nirvana" yet, for alas, not everybody finishes on time with all their necessary courses. Of course, some finish ahead!!! In my Math 12 class this year, I had 1 grade 13, but 3 grade 11 students!

We still do not have a good handle on reluctant students who figure that working at their own

rate means not working at all. We could do a better job at handling different learning styles and different assessment styles. But we are working on this - that's why we have the early dismissals for Professional Learning Community meetings, once a month. Sometimes, the best school for a student is not Frances Kelsey, and then Cowichan Secondary, alternate-education or a private school becomes the alternative. And, of course, we still have the problem with doing things at your own pace when you sign up for a sports team, or drama or choir and so on. I have found that it is very hard at Kelsey to be a coach, when signing up is not followed by showing up!!

(Especially during playoffs!).

So, now I leave. My goal, personally, is instead of *teaching* Mathematics, to start *using* Mathematics. I would like to research as many ways as I can to take the Mathematics that I know, and turn it into something useful. Either for mankind, which would be way cool, or to make some money. Hopefully, both. I leave behind a wonderful, powerful staff of really dedicated and hard working teachers. Hopefully, the vision of Kelsey as an individually-paced school will continue, and more research and discoveries about the delivery of education will overcome the shortcomings we currently have. We are on the right track. Now let's get "All" aboard!!

## Thanks for the Memories

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**By George Heyd, Science Teacher**

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After 33 years of teaching being a major part of my life, and 15 years of Kelsey being in my blood, it is time for retirement. It is with mixed emotions that I leave. While it feels strange to be leaving something that I have done for so long and still enjoy, I am also excited to be moving on to new adventures.

Several memories stand out in my career. I have been privileged to work over the years with administrators who have been encouragers and mentors, and who have provided leadership that challenged me to improve

what I do in the classroom. I have worked with knowledgeable and enthusiastic colleagues who made going to work a pleasure. And I have had tremendous students to work with over the years - to be a positive influence in the lives of youth, and to see them grow and mature is a privilege and an honour.

Having said that, I must also say that Kelsey has been the biggest joy and personal accomplishment of my career. In the early 1990s, when rumors surfaced of a south-end high school being planned with an alternate approach to teaching and learning, I was immediately on board. For several

professional and personal reasons, I was close to burnout, and saw this possibility as a way of rejuvenating my career. And it happened. I was involved in the planning of the building, and in the design and implementation of the "Kelsey system", particularly in the Science area. I must thank individuals like Bill Jory, Geoff Johnson, and Al MacLeod for the vision and determination which brought Kelsey about.

While events did not particularly go as hoped in the early going (we call our first two years the years from hell), we persevered and the Kelsey community found success. It has been an immense privilege to have been part of a school

### Library Resource Centre Update

Bookmark the Library home page. It has a large number of links with curricular connections and can be accessed from the school homepage: <http://www.fkss.ca>

All of the online encyclopedias we subscribe to have home access. Students can pick up the passwords at the library circulation desk. Also, the database eLibrary (BigChalk) is now accessible from home. These are all valuable research tools. Encourage your sons and daughters to start their research using the Library home page, especially if they are at a loss as to where to start their searching. This page has been developed with the students' needs in mind.

where students are expected to take responsibility for themselves and their progress, and where the majority of them do just that. For me, perhaps the most rewarding things about being a teacher at Kelsey are the deep and personal relationships that I have built with students, and that more of my time has been spent on helping students learn, and less on crowd and behavior control. I often tell people that while I never worked as hard at other schools as I have at Kelsey, my time here has also been the most rewarding years of my career, both personally and professionally.

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**By Ken Savard, Aboriginal Support Worker**

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During my first week at Frances Kelsey, I met with our Aboriginal students and asked them what they would like to see at the school from an Aboriginal perspective, and the one thing they agreed on was that they would like to see a totem pole. With that idea, it would identify that there would be Aboriginal students attending this school and also, that it was Malahat territory. I approached Ted Cadwallader, Aboriginal District Principal of School District 79; Marilyn Sandford; and Ron George, Cultural Program Supervisor with Cowichan Tribes, who were very excited about the idea. Ron referred me to Jacob Joe to be our head carver and we obtained a red cedar log through Dan Morris of Cowichan Lumber Company. The project was opened to the Kelsey Native Carving Class where we had Aboriginal and Non-Aboriginal students working on the project, and from there, it was their idea to select the figures of the whale and the wolf. It was especially important to them to choose the whale since it is Kelsey's emblem.

The 1400-pound log was brought  
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I want to thank several groups of people. First, my colleagues, particularly the Science teachers I have worked with day-to-day. Over the years, we have become a unified team, with real caring shown for each other, our program, and most importantly, our students. Their energy, commitment and passion are unmatched. Thank you to parents for trusting us to teach your children, who are credits to your families and community. And a big thank you to the students of Kelsey. You have risen to the challenge that our system presents,

## The Totem

into the school's inner courtyard with the help of the Kelsey boys' rugby club and carving began on April 10<sup>th</sup>. It was interesting that the students picked the wolf to be the other figure because the story behind this, according to Jacob Joe's mother, is that there was a supernatural whale that came to shore when there was no food in

***"It was interesting that the students picked the wolf to be the other figure because the story behind this, according to Jacob Joe's mother, is that there was a supernatural whale that came to shore when there was no food in the ocean. It transformed into the wolf and fed in the forest. It then returned to the ocean and transformed into the whale."***

the ocean. It transformed into the wolf and fed in the forest. It then returned to the ocean and transformed into the whale. The whale on the totem is identified as the supernatural whale because of the hole in the dorsal fin.

I would like to thank all the students who worked on this pole.

and you show respect and caring for each other, for the adults that work with you, and for our system. It has been an immense pleasure and privilege to have worked with you. Leaving you is the saddest aspect of my retiring. I wish you all the best as you continue to grow and mature.

And so I am retiring, but not completely going. For those students who are upset with my leaving (there are some), I can tell you that I will be around occasionally next year. I look forward to it!

I am very impressed and very proud of not only the work commitment, but the passion that these students expressed throughout the carving of this totem. They were always asking me, whenever they saw me in the hallways, when they were going to carve, and they were disappointed when they couldn't be out there every block. 95% of the carving was done by the students and was overseen at all times by either Jacob Joe, art teacher Mark Jackson, or myself. A very important part of the project was our Elder, Cecelia Harry, who would sit with the students and tell them stories of the Malahat land and the people of this territory.

There was a great deal of positive excitement and feedback around this pole from both staff and students and I would like to thank both the staff and the students for putting up with the noise and the commotion around the pole. It is very rewarding that this pole will be around for hundreds of years. Thank you, Kelsey.

**The official Dedication of the Pole will be on Friday, June 15 at 11:15 a.m. Students, parents and the community are invited to attend.**

# An Extraordinary Opportunity

**By Alice Jourmel, Student**

This year, as I have done since I was in Grade 1, I did a science fair project. I started working on it in August, and brought it to the Vancouver Island Regional Science Fair (VIRSF), which is held yearly in April in the Elliot Building at UVic. After three days of judging, school tours, and public viewing, I learned that I had placed second overall (in Grades 7 to 12) and as such had been selected as one of seven finalists from the VIRSF to attend the Canada-Wide Science Fair (CWSF), which this year was held in Truro, Nova Scotia, from May 12 - 20.

The CWSF is Canada's national science fair. It is run by Youth Science Foundation Canada, and held in a different city each year, rather like the Olympics. About five hundred finalists in Grades 7 to 12 and a few hundred delegates attend the CWSF each year, from all across the country. International delegations from Taiwan, Sweden, and Australia also attend, and are very warmly welcomed.

My project was called "Mechanical Properties of Hardwoods: A New Test". In it, I assessed the effectiveness of the impact surface hardness test, which I developed as an alternate method of determining the mechanical properties of hardwood specimens. I did this by determining the nature of the

relationships between density, modulus of elasticity (stiffness), and impact surface hardness within and between four hardwood species. I found clear, positively-sloped, linear correlations, which confirm the impact surface hardness test's applicability.

I am in Grade 10, and this was my third CWSF; last year I attended it in Sagenauy, Quebec, and the year before that in Vancouver, BC. Although there were some troubles in the beginning - the baggage of one of the finalists in the Vancouver Island delegation arrived half a day after we did, and my project backboard came a few hours before judging was due to start - it was my favourite CWSF (so far), for many reasons. The keynote speakers, Bob McDonald, the host of *Quirks and Quarks*, CBC Radio One's national science show, and Dudley R. Herschbach, who shared the 1986 Nobel Prize in Chemistry and has appeared on *The Simpsons*, delivered funny, concise, and inspirational speeches. I travelled to Joggins, a very important fossil bed right on the Atlantic (in fact, Darwin cited fossils found at Joggins in his "Origin of the Species"), and Parrsboro, where I went to the Fundy Geological Museum. I also visited Springhill, where I went into a coalmine, and Halifax, where our delegation and several others went to Pier 21 and the Maritime Museum of the

Atlantic, home of the models used in the original *Theodore Tugboat* television series. We saw the local high school's production of *High School Musical*, a live performance of the Barra MacNeils, and a hypnotist in action. I also ate a whole lobster at the closing banquet.

Of course, the fact that I did the best I had ever done at a CWSF - I received a Silver Medal in my division-category (Physical and Mathematical Sciences - Intermediate), which is accompanied by a \$700 cheque, and a \$1500 scholarship to the University of Western Ontario - didn't hurt much either. The rest of the Vancouver Island delegation did really well too: two other finalists in our delegation received Silver Medals, and two more received Bronze Medals, in addition to several Special Awards.

Attending the Canada-Wide Science Fair in Nova Scotia was a wonderful experience. I'm very grateful that this all-expenses-paid opportunity is available to students like myself in Grades 7 to 12 all across Canada, allowing us to meet other like-minded students, accomplished scientists and professors, and, at least in my case, travel to places we've always wanted to go, and wouldn't have been able to any other way.

Thanks again,  
Alice

## Goodbye from Mr. Doyle

With all that has happened in these last three years at Kelsey it is very difficult to say goodbye. I have enjoyed my life at Frances Kelsey and have loved working with all of you, students, staff and parents. You have all given me support, encouragement,

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guidance and a good dose of humour over the years and for this I am forever in your debt. Even though I will miss you all, more than you will ever know, I am looking forward to the new challenges that await me at Mt. Prevost and starting this new

phase of my career. I won't ever be far so please keep in touch.

Thanks for everything.

Yours truly,  
James Doyle