

The Whale's Tale



*Frances Kelsey Secondary's
latest breaking news and views*

June 2, 2008 Vol. 13/No. 9

Goodbyes and Hellos

By Marilyn Sandford, Principal

Another school year is about to pass into history, and we would like to take the opportunity to thank the many of you who have helped to make Frances Kelsey a more successful school for its students.

In particular, plaudits go to the parents of grads who have worked to make graduation a memorable event. To those of you who, along with your students, are now leaving the school community, a special thank you for your support over the years.

A special thank you to our hardworking Grad Council for the many events they have sponsored for their fellow classmates. Our Grad Council members are Carlee Savory, Alisha Hoek, Erica Swain, Carlee Denning, Nicole Hindle, Katie Beecroft, Rachel Edey and Andrea Dougan. Thank you all. Mr. Archer and I have once again enjoyed working with such a terrific group of grads.

The school looks forward to next September and the opportunity to meet new students and their families. To this end, a committee is at work looking for ways to ease the transition to Kelsey and make the start up an even simpler and more positive experience. You will learn the details in the information that will be mailed to you toward the end of August. As always, teachers will endeavour to look for ways to help students accept responsibility for their own learning.

Provincial exams will continue to be a fact of life for students enrolled in English 10, Math 10, Science 10, Social Studies 11, English 12 and Communications 12. In addition, fulfilling the Graduation Transitions requirements will continue to be a part of the program for all grades. Staff already has

this well in hand. Of a more general nature, the staff has been working very hard to ensure that all students will be exposed to a variety of forms of assessment and evaluation. However, the major goal of the school will continue to be to pay attention to all aspects of wellness. A major activity will be a wellness day tentatively planned for November, 2008.

Work will continue on our website (fkss.ca) to provide parents and students with current information about our school and specific details about procedures and course content. We are currently updating Netmarks twice a week so that you can monitor progress more closely.

We would like to recognize the efforts of the PAC executive and members for all the work they have done "to promote quality education for all students attending Frances Kelsey Secondary School."

As you are undoubtedly aware, several staff are graduating along with our Grade 12's. Our counsellor, Mrs. Rose, and our Industrial Education teacher, Mr. Duyf, have been at Kelsey since the beginning and have ridden the roller coaster ride, while Mrs. MacLeod, Mr. Stephenson and Ms. O'Brien all left us earlier this year. It has been an honour and privilege to work with these wonderful teachers.

From all of us at Kelsey, best wishes to both our graduates and students who are leaving us. An enjoyable summer to all!

For complete information about the school, visit our website at fkss.ca.



Kelsey Calendar

Mon. June 2, 2008

Monthly report card issued with newsletter

Tues. June 10, 2008

7:00 p.m. Dry Grad parents meeting in library

Wed. June 11, 2008

7:00 p.m. PAC meeting in library

7:30 p.m. Year end music concert in theatre

Thurs. June 12, 2008

8:30 a.m. Grade 11 & 12 Awards Assembly

10:00 a.m. Grade 9 & 10 Awards Assembly

7:00 p.m. Scholarship & Bursary Presentation Evening

Fri. June 13, 2008

Summer School registration deadline

Mon. June 16, 2008

7:00 p.m. "A Reason for Being" Fine Arts Night

Tues. June 17, 2008

Last day of classes

7:00 p.m. Dry Grad parents meeting in library

June 18-26, 2008

Provincial Exams

Thurs. June 26, 2008

8:00 a.m. Final report cards issued

9:00 a.m. Buses return

Fri. June 27, 2008

6:30 p.m. Graduation Ceremony and Walk-Up with Dry Grad Party to follow

July 2 - 22, 2008

Summer School

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Tues. September 2, 2008

School opens to Grade 10, 11 and 12 students

Wed. September 3, 2008

School opens to Grade 9 students

Thurs. September 4, 2008

First day of classes for all students

Scholarships and Bursaries

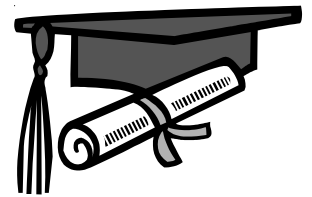
by Liz Gamble, Vice-Principal

Frances Kelsey is having our Scholarships and Bursaries Presentation night on Thursday, June 12th at 7 p.m. in the gym. The local scholarships and bursaries will be presented that evening in

a formal ceremony followed by a reception in the Dome with the award donors, students, parents and staff. We again want to congratulate all those graduating students who applied for scholarships this

year. Although most of the scholarships and bursaries will be announced on the evening of the Presentation night, at the time of the writing of this article, the awards listed below had already been made public knowledge:

Philippa Chandler	Simon Fraser University Entrance Award	\$3,500
Navi Dasanjh	University of BC Entrance Award	500
Krista Des Meules	Simon Fraser University Entrance Award	3,500
Andrea Dougan	Lee Hayes Memorial Award	1,000
Rachel Ebey	University of Victoria Entrance Award	3,000
Nicole Hindle	University of BC Entrance Award	2,500
Alicia Hoek	University of BC Entrance Award	2,000
Michelle Laszcyck	Island Farms	600
Nicole Little	Lee Hayes Memorial Award	1,000
	University of Victoria Entrance Award	2,000
Richard Lyon	University of Alberta	9,000
Taryn Moore	University of Victoria Entrance Award	1,000
Danny Richards	University of BC Entrance Scholarship	2,000
	University of BC Athletic Award	2,200
Andrew Russell	U of Victoria Grade 11 Achievement Award	1,000
	University of Victoria Entrance Award	3,000
	Campus Award	500
	University of Waterloo - Year 1	4,500
	University of Waterloo - Year 2	3,000
April Stainsby	University of Victoria Entrance Award	5,000
Hana Taiji	Harvard University	170,000
Rebecca Walter	Simon Fraser University Entrance Award	3,500
Tiffany Weatherstone	Canadian Federation of University Women	1,000
	Thompson Rivers University Entrance Award	3,000



A reminder that some other scholarships are still being offered through www.bcawardsonline.sd61.bc.ca/ Application forms for the following scholarships and bursaries, which have deadlines in June, July, August and September, 2008, are available in the library filing cabinet:

- Cerebral Palsy Association of BC Tanabe Bursary
- Canadian Medical Hall of Fame Great-West Life/London Life/Canada Life Scholarship Fund
- Brigadier W.N. Bostock Memorial Research Grant via BC Cattlemen's Association
- Tommy Douglas Scholarship
- Betty Spalton Scholarship
- 60 BC Institute of Technology President's Entrance Awards and over 90 additional Entrance Awards
- Amazing Kids Scholarships
- BC Golf Association
- University of Toronto National Book Award and Scholarship Program

Websites of Interest:

- BC Colleges/Universities scholarships: www.scholarshipscanada.com, www.studentawards.com, www.bcawardsonline.sd61.bc.ca
- Online applications in BC: www.pas.bc.ca
- Canadian Universities and Colleges: www.schoolfinder.com

Gourmet A la Carte Luncheons

at The Frances Kelsey Dining Room Tuesday-Friday 11:30 a.m.-1:00 p.m.

Join us for a gourmet dining experience at a reasonable price while supporting students enrolled in Malaspina University-College's Culinary Arts Program. Under the supervision of professional cooking instructors, students prepare and serve gourmet cuisine made from many locally produced ingredients!

The Dining Room will be closed June 18 and will reopen in mid September.

Reservations recommended - call 250 743-0548

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by CJ Kubica, President
FKPAC

As we begin the final month of our school year, the Parent Advisory Council Executive would like to thank the administration and staff for including parents as education

partners at Frances Kelsey. We would like to thank parents for joining us at meetings, giving us input, and allowing us to represent the collective parent voice. Finally, and most importantly, we would like to thank the students for giving us the opportunity to be an active and responsive influence in their education and school.

Our final PAC meeting for the school year is scheduled for Wednesday, June 11, in the Kelsey library at 7:00 p.m. Parents are pleased to have sponsored various projects throughout the year including the MacLeod Sport Court, the gym mural, student roundtable discussions, bursaries, etc. Please join us as we review

FKPAC
Please come and join us
at our next meeting on
Wednesday, June 11
7:00 p.m. in the
Kelsey library

these accomplishments, complete any outstanding business, and enjoy the company and discussion of other parents. We look forward to seeing you.

On behalf of the Parent Advisory Council, I would like to congratulate our graduating students, and wish them all the best for their future.

Track and Field 2008

By Carmen Brown, Teacher

The track and field season snuck up on us quickly this year, but many students made the commitment to join the team. Athletes got organized and took the initiative in planning a few practices after school, while others did training on their own or with the Cowichan Valley Athletic Club (CVAC) in Duncan. Their efforts paid off. Frances Kelsey had a strong showing at both the Mid-Islands in Duncan and the Island Championship meet in Victoria.

Highlights from the Island Championships include **Madi Sanchez-Tyler's** 2nd in High Jump

and Triple Jump, **Joanna Franke's** 2nd in Sr Girls' Hammer Throw (BC Qualifier), **Christian Dudley's** 2nd in 400m Hurdles (BC Qualifier), **Spencer Pearson's** 5th in 400m (BC Qualifier), and **Axl Patterson's** 5th in Discus (BC Qualifier).

Congratulations to all athletes for your excellent effort!

Island Championship Results May 14-15, 2008: Shannon Wood 3000m 10th; Wade Warwaruk 3000m 12th, 1500m, Long Jump; Spencer Pearson 100m, 200m 5th, 400m 5th, 4x100m Relay 8th; Johnathan Beckett 4x100m Relay 8th; Chad Davis 4x100m Relay 8th;



Taylor Branzsen 4x100m Relay 8th; Joanna Franke Hammer Throw 2nd, Discus, 4x100m Relay 8th; Madi Sanchez-Tyler Triple Jump 2nd, High Jump 2nd, Long Jump 10th, 4x100m Relay 8th; Arianna Augustine 4x100m Relay 8th; Hannah Gulliver 4x100m Relay 8th; Chase Peleshaty 100m, 200m; Christian Dudley 400m Hurdles 2nd; Axl Patterson Javelin 7th, Discus 5th; Ian Searle Long Jump, High Jump; James Green High Jump; Whitney Williams Javelin 6th, Discus 8th.

Awards Assembly

This year's Awards Assembly, normally held in the evening, is being held during the day so our students can celebrate each other's successes together. The Grade 11 and 12 Assembly will begin at 8:30 a.m., while the Grade 9 and 10 Assembly will be held at 10:00 a.m.

Parents are invited to attend either event and will be contacted by telephone if their son or daughter is winning a major award.

If you have a question, please contact your child's advisor.

Self-Employment, Science Fair Style

By Alice Jourmel, Student

I love my job. I get to meet new and interesting people, travel all across the country, and contribute to the knowledge-base of humankind. I mean, seriously, how cool is that? As is the case for many people who are truly thrilled about the work they do (especially dependent high school students), the money is basically just a bonus.

Now, you may very well be wondering (particularly if you haven't read the title yet) what exactly **is** the job I adore so much; the perks I mentioned above are hardly common in the student job sector. The answer, unglamorous as it might at first appear, is doing science fair projects. It's a job I begin each summer and work at in my after-school hours throughout the fall and into May.

The most crucial part of a science fair experiment is not knowing what is going to happen. Similarly, if you do an innovation project, the device or procedure has to be new, or used in a new way. This integral element of discovery, of charting new waters, exploring new frontiers, and of boldly going where – or doing what – no one has gone or done before, is the most exciting part of the whole experience. It's this aspect above all others in a very rewarding endeavour that has kept me coming back to my local science fair, this year for the ninth time.

The best part is that expensive equipment is not in the least required – all you need is a good idea and the scientific method. In this way, science fair projects accomplish what is often so difficult for the necessarily standardised education system to achieve: providing a bona fide

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challenge for students, and furthermore, one that compels them to make use of all their skills and knowledge. Critical thinking, data analysis, and creativity are major components in the first stage of a science fair project when you're designing and executing your experiment, or building and testing your innovation. Information synthesis, general knowledge, and the ability to write lucidly and succinctly greatly affect the quality of your report. A good understanding of aesthetics and logic is necessary when creating your backboard, and excellent communication skills are key

"However, your most important asset is your enthusiasm. Nothing is duller than someone discussing a subject that bores them."

when presenting your project to judges and the public. However, your most important asset is your enthusiasm. Nothing is duller than someone discussing a subject that bores them. And learning how to effectively express and impart your interest and excitement is possibly the most transferable skill there is.

For those of you still not convinced, let me provide a little more detail about the other benefits I mentioned at the beginning, by describing my experience this year. In April, as I have five times in the past six years, I participated in the three-day Vancouver Island Regional Science Fair (VIRSF). Of the approximately 500,000 students who do science fair projects nation-wide each year, about

25,000 enter one of the 110 regional fairs, and about 500 of these students win a spot as a finalist at the Canada-Wide Science Fair (CWSF), the top level of competition in Canada. At the VIRSF, I placed first overall and therefore among the eight finalists on the Vancouver Island team who were invited to attend the CWSF, which was held in Ottawa this year.

The CWSF is an amazing experience, one I have been privileged enough to have had four times now. You are surrounded by a community of people with interests as similar to yours as their backgrounds may be different, so relationships of all kinds blossom. The cultural and geographical landscape of the host city is explored, allowing you to get a real sense of Canada's incredible diversity. This year I went to the House of Parliament, the Supreme Court, and the Byward Market; I attended a lecture by the Perimeter Institute at the Tulip Festival, and I took a bike tour along the Rideau Canal, among many other activities. As well, many of the significant research facilities in the area are visited, enabling finalists to see professional scientists in their native environment, as it were, and develop a much clearer understanding of what a scientific or engineering career entails. Many of these professionals – about 400 of them, in fact – also volunteer as judges at the fair, evaluating the finalists' projects and selecting the medallists and other award winners.

While the competition is certainly not the only focus of the CWSF, and only on two of the nine days it runs are the finalists judged, it is far from trivial. You may present your project to scientist judges seven or eight times and answer questions that are meant to

challenge and test you.

In total, almost \$1,000,000 in prize money and scholarships is awarded at the fair, and I'm very happy to say I was lucky enough to receive a portion of it. My project, which dynamically tested the strength and vibration properties of hardwoods, was awarded the Gold Medal for Physical and Mathematical Sciences, Senior Division. Like the other Senior Gold Medalists (in other categories), I received \$1500 in cash, a \$2000 scholarship to the University of Western Ontario, a

\$4000 scholarship to Dalhousie University in Halifax, a \$4000 scholarship to UBC, and a \$20,000 scholarship (\$5000 per year for four years) to the University of Ottawa, as well as automatic approval for a National Sciences and Engineering Research Council of Canada Undergraduate Research Grant following my first year of university. In addition, I won the Canadian Association of Physicists Prize, which comes with a \$1000 cheque.

Other highlights of the fair included using a scanning electron

microscope, attending a genuine Much Music Video Dance Party, and participating in a specially-organised CityChase, the largest urban adventure race in the world. Though the experience was extraordinary, it was a typical CWSF. I hope I have been able to convey how satisfying and worthwhile doing a science fair project is, and how valuable the opportunity is that exists for students with the determination to continue working on a science fair project for months on end, even if it doesn't count for marks.



West Coast Trail

By Daniel Hayhurst, Student

As we prepared for the West Coast Trail the group found that there was nothing that could have readied us for what we were about to encounter both mentally and physically. Everyone in the group had their strengths and weaknesses and it showed us the importance of teamwork, and how it allowed us to reach our final destination.

Our group of 18 started at the Gordon River Trailhead at around 10:00 a.m. after taking a short ferry ride across the Gordon River to where we would begin our journey to the campsite on the beach at Camper Creek and this happened to be our longest day. We finished our hike at around 8:00 p.m. which made for a ten hour hike. Even though the day was long and treacherous it was still very enjoyable racing along the beach to reach Owen Point before the tide cut us off and then venturing to the surge channel further down the beach, which we leaped across with minutes to spare. As the day ended most of us were tired and

headed straight to bed after dinner.

As Day 2 started everyone had a renewed sense of hope being told the hardest was past and that today would be much easier. The day's adventure would take us 9 kilometres from Camper Creek to Walbran Creek campsite, and took us up and down many ladders. In addition to the ladders, we also encountered a remarkable bog which contained trees

that were only 6 feet tall but were hundreds of years old. The second day ended at 4:20 p.m. at the Walbran campsite where we had to place our tents well away from the high tide line. We also had our first formal meeting by the campfire to describe what we would encounter on day 3.

Day 3 started with the second cable car ride of our trip as we had to cross Walbran Creek. We then began our 11 kilometre journey to

the Carmanah Point Lighthouse and then to the Cribs Creek campsite. Our hike for the day was almost 100% on the beach, which made for fast hiking, but



Photo by Daniel Hayhurst

it was very demanding and tiring at the same time. The views however provided us with a beautiful view of the west coast, and insight into some of the coastal marine life that we would see along the beach in the tidal pools. As we approached the lighthouse we came across a small lunch shop known to hikers as "Monique's" where an elderly lady named Monique sold the best and most expensive hamburgers along with candy to fellow hikers as they passed and she just happens to have the best hamburgers on the west coast. After our giant lunch we proceeded to the Lighthouse and had a look at the function of it and managed to get a glimpse of the sea lion haul out rock using a viewfinder one of the lighthouse attendants let us use. This was our last day of sun but it was our most energetic day and we reached camp at the Cribs Creek site at around 3:45 p.m., where some of our group had a friendly game of baseball accompanied with our first real bath in the pool of water near the campsite.

Day 4 started like every other day but the weather had changed and had become cloudy. At 9 sharp we left camp for our longest hiking day of 17 kilometres and our destination of Tsuiat Falls. This day was also special because it was Ryan's birthday, which we celebrated by eating crabs at

Nitinat Narrows ferry crossing (courtesy of Mr. Wilkinson and Ms. May) and later birthday brownies. After lunch we took the ferry across the river, and proceeded on the forest path toward Tsuiat Falls. We finished our 4th day with the last 4 km on beach. We reached Tsuiat Falls at 4:40, tired but in awe of the beautiful waterfall.

Day 5 started with the sounds of raindrops and the usual waves crashing onto the shore. This was our first day of rain and we quickly packed up and ate under the shelter we had set up the night before in fear of rain, and as usual we headed out of camp at around 9 a.m. Our destination was Camp Michigan which was 13 kilometers away on a half beach half trail day. The start had a large set of ladders leaving the beach followed by a smoother path atop the coastline which we followed until we hit the final cable car of our journey. After the cable car we continued onto the beach and hiked until we reached Trestle Creek where we hit the trail again and had a good look at a donkey engine which was left on the trail from the early attempts to turn the trail into a road for the telegraph cable in the early 1900's. Our day ended at Michigan Creek campground and this was our last night spent on the trail as the next day we would leave from Pachena

Trailhead and head home.

Day 6 was our last day on the trail and we showed mixed feelings of missing the trail and leaving this wondrous adventure behind, and the longing for long showers and warm beds that night. We started as usual at 9 and headed for the Pachena Point Lighthouse, and got to see the oldest wooden lighthouse on the coast, and from there we headed to our last viewpoint of the coast. The view was of the coast and a large sea lion haul out rock. Sadly there were very few sea lions visible. We then headed inland, only 9 kilometres to the trailhead where our 75 kilometre trip would come to an end.

I feel the trip taught me skills and lessons that will stick with me forever, but even as difficult as the WCT was, we all found it fun and enjoyable and as we had proven that with a little teamwork a lot of determination and preparation anything is possible if you put your back into it. The West Coast Trail also taught us how to overcome our bodies and minds teaching us that we are much stronger than we had once believed and capable of doing things that we might have thought were once impossible. But as I believe and I'm sure many others would believe the West Coast Trail has to be one of my favourite places in the world and somewhere between the views, and experiences I would love to return and hike it again.

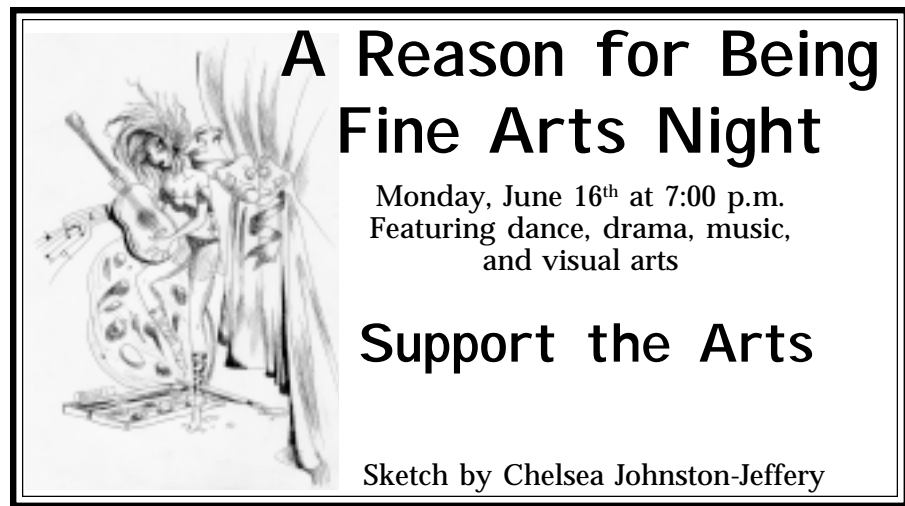


A Reason for Being Fine Arts Night

Monday, June 16th at 7:00 p.m.
Featuring dance, drama, music,
and visual arts

Support the Arts

Sketch by Chelsea Johnston-Jeffery



The *Whale's Tale* is distributed on the first Monday of each month, excluding holidays. Layout by Nancy Bonner, Library Assistant. Edited by staff and Administration.

Career Centre News

CAREER PLANNING

UBC Medical Students Presentation – Monday, June 2



Applications now being accepted for 2008-2009.

For students between the ages of 14 & 17, Encounters with Canada offers 12 different one-week sub-themes at the Terry Fox Canadian Youth Centre in Ottawa. www.encounters-rencontres.ca

In order to participate in the program, students must obtain a registration form from THE CAREER CENTRE. Students then select the sub-theme of their choice.

SUMMER OPPORTUNITIES

QUEST UNIVERSITY CANADA – Summer Scholars Program – August 10-15 Deadline: June 30

GULF ISLANDS FILM & TELEVISION SCHOOL

2008 Scholarship and Bursary Program – Scholarship applications now being accepted online for Summer Youth Programs.

BAMFIELD MARINE SCIENCES CENTRE - Summer Youth

Forums. Opportunity for Grade 11 and 12 students who have a keen interest in the marine environment and its conservation.

- **Marine Biological Conservation – July 23-28**
- **Marine Plants and Algae – August 6-11**

PACIFIC DESIGN ACADEMY – Summer Camps

3D Animation & Video Game Design – June 30 to July 28

EMILY CARR INSTITUTE – Summer Institute for Teens - a

challenging and intensive experience for serious art, design, and media students in Grades 10, 11, & 12 - Vancouver July 7 to August 1, 2008 www.eciad.ca/cs

UNIVERSITY OF VICTORIA

1) Go West Residential Summer Camp

July 13 to July 18

Grade 10, 11, or 12 students work on hands-on Science and Engineering projects and meet helpful mentors. You have the option of staying in residence and eating your meals in the residence dining halls.

2) Summer U Program

July 7 to July 24

Top-level Grade 11 or 12 students earn University Credit in one of the following:

- Biochemistry and Human Health
- Learning Strategies for University Success
- Biophysical Systems and the Human Environment
- Game Strategy, Interaction, and Design

VOLUNTEER OPPORTUNITIES

- **Canadian Blood Services – Volunteer at the new Shawnigan Lake Clinics**
- **North American Indigenous Games**
- **Mill Bay Family Day – June 22**

News From Cowichan Centre

Cowichan Centre is offering a number of opportunities to students, including Youth Outreach, Youth Corner,

Breakout Drop In Sports, Weekend Special Events, "Tree Go" Day Trip, and Youth Leadership Programs such as Leaders in Training

Program and High Five Training. Sign up with a friend! For more information, contact 746-0420.

Attention Parents of Teens

The Community Options Society is holding a **drop in service** (for parents of teenagers) who may be looking for discussion, suggestions, a listening ear, some feedback, reading material, a 'connection' with other parents who may be experiencing the same or similar situations with **their** teenage children.

Come and join us on any Tuesday evening from 7:00 p.m. to 8:00 p.m. at 110 Craig Street, Duncan. **Everyone is welcome!** Questions? Call Lynne at COS 748-0232



Thank you to everyone who has supported Dry Grad this year, it promises to be an amazing evening for our grad students.

Students - if you haven't picked

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Dry Grad

up your **Dry Grad ticket**, they are still available from Sandy Kadar or Linda O'Neil. **Cost is \$10.00.**

Volunteers are still needed for the night of Dry Grad, June 27th. Please contact Sandy Kadar at soccerm2001@shaw.ca Final meetings for Dry Grad will be June 10th and 17th at 7:00 p.m. in the library.

Good luck in your future endeavours to all the Frances Kelsey Grads of 2008!!

2007-2008 DRY GRAD MEETINGS

Tuesday, June 10 & June 17
7:00 p.m. in the
Kelsey library
Everyone welcome

**SCHOOL CALENDAR 2008/2009
SCHOOL DISTRICT NO. 79 (COWICHAN VALLEY)**

Approved: May 7, 2008

This calendar is based on the B.C. Ministry of Education Calendar Requirements and the C.V.T.F. Collective Agreement.

<u>Date</u>	<u>Day</u>	<u>Event</u>	<u>Comment</u>
September 1, 2008	Monday	LABOUR DAY	no classes
September 2, 2008	Tuesday	School Opening Day	
September 26, 2008	Friday	DISTRICT IMPLEMENTATION DAY (if same as last year)	no classes
October 6 - 7, 2008		Provincial Exams (includes Grade 10's)	
October 9, 2008	Thursday	DISTRICT WIDE 1 HOUR EARLY DISMISSAL	
October 9, 2008	Thursday	P/T Conferences: Elementary (Group A see below)	evening
October 13, 2008	Monday	THANKSGIVING DAY	no classes
October 24, 2008	Friday	Pro D Day (Provincial)	no classes
November 6, 2008	Thursday	DISTRICT WIDE 1 HOUR EARLY DISMISSAL	
November 6, 2008	Thursday	P/T Conferences: Elementary (Group B see below) and all Middle and Secondary Schools	evening
November 10, 2008	Monday	DISTRICT DAY IN LIEU	no classes
November 11, 2008	Tuesday	REMEMBRANCE DAY	no classes
November 12 - 13, 2008		Provincial Exams (includes Grade 10's)	
December 19, 2008	Friday	Last Day of Classes	
December 22, 2008 - January 2, 2009		WINTER VACATION	
January 5, 2009	Monday	First Day of Classes 2009	
January 26 - 30, 2009		Provincial Exams (includes Grade 10's)	
February 19, 2009	Thursday	DISTRICT WIDE 1 HOUR EARLY DISMISSAL	
February 19, 2009	Thursday	P/T Conferences: Elementary (Group C see below)	evening
February 20, 2009	Friday	Pro D Day	no classes
March 12, 2009	Thursday	DISTRICT WIDE 1 HOUR EARLY DISMISSAL	
March 12, 2009	Thursday	P/T Conferences: Elementary (Group D see below) and all Middle and Secondary Schools	evening
March 16 - 20, 2009		SPRING VACATION	
March 23, 2009	Monday	Classes Re commence	
April 10, 2009	Friday	GOOD FRIDAY	no classes
April 13, 2009	Monday	EASTER MONDAY	no classes
May 19 - 20, 2009		Provincial Exams	
May 1, 2009	Friday	Pro D Day	no classes
May 15, 2009	Friday	DISTRICT DAY IN LIEU	no classes
May 18, 2009	Monday	VICTORIA DAY	no classes
June 17 - 25, 2009		Provincial Exams (includes Grade 10's)	
June 25, 2009	Thursday	Last Day of Classes	
June 26, 2009	Friday	Schools Close	no classes
August, 2009	dates TBA	Provincial Exams	

EARLY DISMISSAL DAYS (2008/2009):

ONE (1) HOUR DISTRICT WIDE (SCHOOL ACT AUTHORITY)

Thursday, October 9, 2008 / Thursday, November 6, 2008 / Thursday, February 19, 2009 / Thursday, March 12, 2009

P/T CONFERENCES THURSDAY, OCTOBER 9, 2008

ELEMENTARY SCHOOLS: GROUP A

A.B. Greenwell	Discovery	Palsson
Alex Aitken	Drinkwater	Somenos
Alexander	Khowhemun	Tansor
Chemainus El.	Koksilah	
Crofton	Mill Bay	

P/T CONFERENCES THURSDAY, FEBRUARY 19, 2009

ELEMENTARY SCHOOLS: GROUP C

Alexander	Discovery	Palsson
Bench	Drinkwater	Somenos
Chemainus El.	Khowhemun	Tansor
Cobble Hill	Koksilah	
Crofton	Mill Bay	

P/T CONFERENCES THURSDAY, NOVEMBER 6, 2008

ELEMENTARY SCHOOLS: GROUP B

Bench	Duncan El.
Cobble Hill	Maple Bay

ALL MIDDLE AND SECONDARY SCHOOLS

P/T CONFERENCES THURSDAY, MARCH 12, 2009

ELEMENTARY SCHOOLS: GROUP D

A.B. Greenwell	Duncan El.
Alex Aitken	Maple Bay

ALL MIDDLE AND SECONDARY SCHOOLS

LOCALLY APPROVED EARLY DISMISSAL FOR PROFESSIONAL LEARNING COMMUNITY AND SCHOOL GOALS

Wednesday, September 24, 2008	Wednesday, January 14, 2009	Wednesday, April 29, 2009
Wednesday, October 22, 2008	Wednesday, February 25, 2009	Wednesday, May 27, 2009
Wednesday, November 26, 2008	Wednesday, April 1, 2009	

Summer School, July 2008

Time:

- Students would attend for 15 days (3 weeks) @ 2 ½ hours per day 8:30 – 11:00 a.m.
- Dates: Wednesday, July 2nd – Tuesday, July 22nd inclusive.

Partial Course:

- Students must have begun the course and completed a minimum of 8 Learning Guides or approval of subject teacher to qualify to register for summer school
- Students could begin another course at summer school upon completion of the first course
- Course offerings include:
 - Social Studies 9, 10, 11
 - English 9, 10, 11, Communications 11
 - Math 9, 10, 11 (EMA, MA & AMA)
 - Science 9, 10
 - PE 10

Application:

- Application Form to be completed for registration in Summer School.
- Letter of Intent to be completed by parent and subject teacher at the time of registration.
- A \$100 refundable textbook deposit to be submitted at the time of registration.
- A \$75 refundable calculator deposit to be submitted at the time of registration.
- Refund of textbook deposit to occur Tuesday, July 22nd, last day of summer school.

REGISTRATION INFORMATION IN THE COUNSELLING OFFICE

**REGISTRATION DEADLINE IS
FRIDAY, JUNE 13, 2008**